POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name Rights and obligations [S1BZ1E>PiO]

Course			
Field of study Sustainable Building Engineering		Year/Semester 1/1	
Area of study (specialization)		Profile of study general academic	;
Level of study first-cycle		Course offered in english	
Form of study full-time		Requirements compulsory	
Number of hours			
Lecture 4	Laboratory classe 0	es	Other (e.g. online) 0
Tutorials 0	Projects/seminars 0	6	
Number of credit points 0,00			
Coordinators dr inż. Marlena Kucz prof. PP marlena.kucz@put.poznan.pl		Lecturers dr inż. Marlena K marlena.kucz@pt	ucz prof. PP ut.poznan.pl

Prerequisites

The student knows the basic concepts related to the essence of interpersonal communication, knows the interpersonal rules, knows the basics of Savoir vivre. General knowledge at the high school level in the humanities, natural and social subjects.

Course objective

The main purpose of the training is to introduce new students to university life, learn about the rules of the university, present the Student Government as the first line of support, provide them with information from "older colleagues" that will always be better assimilated than those written on the website or briefly provided at an organizational meeting with 1st year students.

Course-related learning outcomes

Knowledge:

1. has basic general knowledge in the field of mathematics, physics, chemistry, biology and other areas of science, creating theoretical foundations useful for formulating and solving construction-related tasks 2. knows the basics of Savoir vivre.

Skills:

1. can independently plan and implement their own lifelong learning and use their knowledge in the field of construction in order to communicate with the environment using specialized terminology, discussing important problems of the construction industry

2. knows the basics of Savoir vivre

Social competences:

are able to adapt to new and changing circumstances, can define priorities for performing tasks defined by themselves and other people, acting in the public interest and with regard to the purposes of sustainable development.

take responsibility for the accuracy and reliability of working results and their interpretation. are ready to autonomously complete and broaden knowledge in the field of modern processes and technologies of building engineering.

understand the need of team work, are responsible for the safety of their own work and team's work. can realise that it is necessary to improve professional and personal competence, understand the need and opportunities of continuous learning (Master and PhD studies, post-diploma studies, trainings). are communicative in multimedia presentations.

understand the need to transfer to the society the knowledge about sustainable building engineering, transfers the knowledge in a clear and easily comprehensible manner.

are able to critically evaluate the results of their own work.

understand that it is necessary to protect the intellectual property and are ready to obey the principles of professional ethics.

can realise how important is to take care of personal health and physical fitness.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows: Obligatory attendance. Confirmation with signature on the attendance list.

Programme content

student status, study regulations, organization of studies, university work, ways of writing emails, absences, excuses, scholarships, help from colleagues etc

Teaching methods

lecture, discission with colegus

Bibliography

Basic study regulations, Rector"s ordinances4 Additional

Breakdown of average student's workload

	Hours	ECTS
Total workload	0	0,00
Classes requiring direct contact with the teacher	0	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00